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times open to criticism and suggestions from the National Officers and from any of the Chapters. We wish the Magazine to be what you wish it to be. We need

an expression from each of you after your receipt of this first number, in order that we may know how to improve on the succeeding numbers.

## San Francisco Alumni

On September 27th, 1912, seven men from the Stanford Chapter (Alumni and Professors) met at the St. Germain Restaurant in San Francisco and inaugurated a movement which has later resulted in the establishment of three Alumni Chapters in the United States. On November 1, 1912, the first constitution was adopted and the "San Francisco Alumni Association of Phi Delta Kappa" was definitely organized. It was not until April 13th, 1914, that the Chapter was officially recognized by the National Council. Since then, the Chapter has been represented in the meetings of the National Council but the representative has not been allowed to vote.

Ever since it started, the Chapter has enrolled as members the faculty, alumni, and graduate students of Stanford University and the University of California. The varied nature of the membership has made some rather difficult problems for the officers responsible for directing the policies of the Chapter. For two years, good fellowship was about all that was emphasized, and so attendance at the meetings might be seven or seventy according to the program. Nevertheless, the officers persevered, and regular monthly meetings were held regardless of this fact.

When the Chapter became officially recognized, however, as an integral part of the fraternity, certain of the more interested men began to consider carefully just what ought to be the function of an Alumni Chapter, and just what sort of an example the first one ought to set for those that might follow. It was agreed that good fellowship should continue to be an important factor in the life of the Chapter, but that it ought not to be the only one. Those who thought about the matter philosophically reasoned that if

the fraternity were ever to mean anything as a professional organization its success would depend (1) upon the kind of men taken in by the local Chapters, and (2) upon the work of the men after leaving their respective institutions. It was felt, therefore, that the best way to see Phi Delta Kappa's ideals realized was to cement together a strong organization that should work together *as an organization*.

For several months the Chapter experimented with amendments and revisions to its constitution, and finally it arrived at a constitution which has proven entirely satisfactory to all concerned. This constitution provides for two classes of membership (besides honorary members). Active members are those who are helping to promote the work of the organization by attendance, by work, or merely by paying the larger membership fee. Associate members are those who are in sympathy with the work of the Chapter and who are willing to help as they can. They pay a fee barely large enough to reimburse the Chapter for money spent for publications which are sent to them.

The Chapter has three Standing Committees. The Executive Committee directs the policies of the Chapter and makes out the programs for meetings. The Membership Committee conducts a semi-annual membership campaign amongst the P. D. K. men in the field. A Fraternal Relations Committee keeps the Alumni and Local Chapters in constant touch with one another.

There are at present two special committees. A Committee on Educational Legislation keeps constantly in mind the needs of the state in this regard, drafts needed laws, and helps to bring them to the attention of the proper persons. A

Committee on Educational Investigation directs the work of the Chapter in organized and co-operative research. At present this Committee is at work on the problem of what should constitute the professional training which a young man aspiring to educational administration should receive.

The programs or discussions at the regular monthly meetings of the Chapter all bear on one central theme. The central thought of this semester's work is "The Teacher's Opportunities for Service Outside the Class-room." Next semester the subject will be "How the Teacher May Intelligently Study His Own Problems Within the Class-room." The gist of all discussions is included in

the monthly news-letter for the benefit of members who cannot attend. (Some of the Associate members live more than 500 miles from San Francisco.) At the end of the year, if finances permit, it is planned to issue a Yearbook covering the work of the year which is of real educational significance.

The Secretary of this Chapter will be glad to communicate with any of the Brothers anywhere in the United States concerning the work of the Chapter, and copies of the Constitution or News Letters may be had on application. Address Wilford E. Talbert, 1807 Francisco St., Berkeley, Cal.

WILFORD E. TALBERT,  
Cor. Sec.

## Indiana

At the Indiana State Teacher's Association held in Indianapolis, October 28, 29, 30, 1915, Phi Delta Kappa held a meeting, the program of which appeared on the program of the State Teachers' Association.

The meeting was on Thursday, October 28th, at 9 A. M., in the Teachers' Room of Shortridge High School. Dr. J. W. Todd, Professor of Educational Psychology in Indiana University, read a very inspiring paper on "Modern Educational Research" in which he advocated that more emphasis be placed on the research side of Phi Delta Kappa. The basis for his statement, he derived from a consideration of the history of education, which is the story of a great many workers and thinkers who were pioneers because they had the spirit of investigation and research.

Supt. Lewis R. Hoover, of the Orleans, Indiana, Schools, gave a very interesting account of his results in psychologically analyzing the Simon-Binet tests. He has used his analysis to detect the exact defects or superior merits of abnormal students. Mr. Hoover's study can well be considered an important step to the superintendent who uses the Simon-Binet tests.

In a very short talk following the two mentioned, Mr. Lloyd H. Ziegler, President of the Indiana Chapter, gave a resume of the research that is being done in educational or allied fields in Indiana University. Following the talks the men entered into a lively discussion of things brought up during the program. A few statements were made by some of the older members present regarding our news letter and the action of the National Council. There seemed to be among all the members the opinion that the last National Council has done much for the good of all chapters. Before adjourning, a vote of thanks was extended to those who gave the program and to those who were influential in bringing it about.

At 12:30 p. m. Thursday, the men met in the Forentine Room of the Claypool Hotel for luncheon. Twenty-two members were present. After the luncheon a few minutes were given to short talks from the older members, who declared the program and luncheon to be the realization of a long-hoped-for ideal, and expressed themselves as greatly in favor of making such a program an annual affair for the Chapter.

The Alpha Chapter calls this its first